Common Misconceptions about Fractions BLM 2.3

Question 1: On an assignment, Jaime received the following scores:

Section A:  Section B:  Total: 

Jaime was confused, because using what she knew about fractions, she didn’t think that 

How would you explain this to Jaime?

Question 2: Show what you know about  and .

Use different representations to communicate your ideas.

Question 3: Give a real life example of a problem where the solution could involve dividing by ½.

Question 4: What do you know about  ?

Use diagrams, numbers, algebra, words etc. to communicate your ideas.